

# JAGUARS Pre AP READING COURSE SYLLABUS

SY 2020-21

INSTRUCTOR: FAYE CAMACHO KAIBLE

Classroom: B105  
 School Hours: 8:30 a.m. to 3:30 p.m. Mon-Friday  
 Contact Numbers: 735-3110/3111 (school) 747-1329 (cell)  
 E-mail Address: [gckaible@gdoe.net](mailto:gckaible@gdoe.net)  
 School Webpage: <http://www.gdoe.net/ums>

## A. COURSE DESCRIPTION

Pre Advanced Placement (Pre AP) Reading class is a grade-level, academically advanced course designed to challenge students to meet the challenges of a more rigorous content than that of the typical classroom. The coursework requires students **to engage in independent and analytical assignments, work at a faster class pace, be able to handle increased amounts of reading and writing assignments, perform with greater academic success on assignments, and, be able to manage time efficiently.** Students taking a Pre-AP course should expect additional demands on time, personal organization, and commitment.

This course will build the foundation of vertically aligned skills and strategies needed for success in high school AP English courses. Students are expected to be responsible for all reading assignments in and outside of the class.

## B. COURSE OBJECTIVE

Students in the 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade Pre AP Reading class will develop critical skills needed to be more successful with elaborate, complex, and in-depth studies for developing reading skills, literature analysis, comprehension, and vocabulary building. See **Section D** below for specific quarter standards in Reading. Refer to: CCSS ELA Standards at: <http://www.corestandards.org/ELA-Literacy> for specific standards.

## C. ELIGIBILITY

Students recommended for **Pre-AP Reading** will be assessed with the Nelson Reading Test to determine their reading level in Reading Comprehension and Vocabulary using the Nelson Reading Test. Students testing for Pre-AP Reading should have Total Reading Score that is equivalent to, or above, their current grade level, for example, a 6<sup>th</sup> grade student should have a cumulative reading score of 6.0 or better; a 7<sup>th</sup> grade student should have a cumulative reading score of 7.0 or better; and, 8<sup>th</sup> grade students should have a score of 8.0. or better. These scores indicate that they are **at grade level in reading comprehension and vocabulary.**

To stay in the program, students must maintain a 90% cumulative grade point average (GPA) of the five core content subjects (Language Arts, Reading, Math, Science and Social Studies) at the end of the 1<sup>st</sup> and 3<sup>rd</sup> quarters of the school year. Students who do not meet the required GPA will be put on academic probation for the 2<sup>nd</sup> and 4<sup>th</sup> quarters. Students and parents will be informed of GPA standing and academic counseling will be recommended. If students are not able to meet the academic GPA by the end of the 2<sup>nd</sup> and 4<sup>th</sup> quarters, students will be recommended to be transferred back to a regularly content classroom.

Students must display high levels of motivation, independence and organization. Pre AP students are role model students who should display exemplary citizenship in and outside the classroom.

## D. QUARTERLY STANDARDS and SKILLS

The quarterly standards and skills were developed by district reading teachers on July 2020 to encourage consistency and continuity in reading instruction across the district. Common Core Standards for ELA (English Language Arts) for grades 6, 7 and 8 are very similar, therefore, in the PRE AP Program, the content and instruction will be similar, the differences will be in the rigor of instruction and the required student output. In addition, Pre AP may implement an interdisciplinary concept in which all content areas will be supported by the Reading class.

1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
RL 6,7,8, .1 Citing Textual Evidence RI 6,7,7, .4 Academic and Content Vocabulary	RI. 6,7,8.2 Identifying and Analyzing Elements of a Story RL 6,7,8.3 Analyzing How Character and Dialogue propel the action	RI 6,7,8.4 Figurative Language vocabulary RL 6,7,8.5 RL 6,7,8.9 Relationship between modern works of fiction with myths, Traditional stories and religious texts	<ul style="list-style-type: none"> <li>Comparing written version of literature with filmed or live production</li> <li>Fact and opinion</li> <li>Book Reviews</li> </ul>
<b>Instructional Strategies and Resources not limited to....</b>	<b>Instructional Strategies and Resources not limited to....</b>	<b>Instructional Strategies and Resources not limited to....</b>	<b>Instructional Strategies and Resources not limited to....</b>
Google Classroom Google Meets ZOOM Digital assignments Hardcopies of assignments Online reading programs such as CommonLit, NEWSELA, ReadWorks Teacher made and online Assessments STEAL (character analysis) RACE (citing textual evidence) Related video clips, Powerpoint presentations, Assigned texts, passages, novel	Google Classroom Google Meets ZOOM Digital assignments Hardcopies of assignments Online reading programs such as CommonLit, NEWSELA, ReadWorks Teacher made and online Assessments STEAL (character analysis) RACE (citing textual evidence) Related video clips, Powerpoint presentations, Assigned texts, passages, novel	Google Classroom Google Meets ZOOM Digital assignments Hardcopies of assignments Online reading programs such as CommonLit, NEWSELA, ReadWorks Teacher made and online Assessments STEAL (character analysis) RACE (citing textual evidence) Related video clips, Powerpoint presentations, Assigned texts, passages, novel	Google Classroom Google Meets ZOOM Digital assignments Hardcopies of assignments Online reading programs such as CommonLit, NEWSELA, ReadWorks Teacher made and online Assessments STEAL (character analysis) RACE (citing textual evidence) Related video clips, Powerpoint presentations, Assigned texts, passages, novel
ONLINE instruction and FACE –to-FACE	ONLINE instruction and FACE –to-FACE	ONLINE instruction and FACE –to-FACE	ONLINE instruction and FACE –to-FACE

**E. ASSIGNMENTS**

Assignments are given for practice and to support classroom instruction. Adequate class time will be given for students to work on and/or complete assignments. Students are highly encouraged to seek assistance from classmates first before calling or texting the teacher.

Students are responsible for

- checking assignment notices on Google classroom and in class announcements.
- completing and submitting assignments and will not be monitored to complete and submit assignments.
- completing and submitting assignments on time. Late assignments will receive an academic grade but will negatively affect citizenship grade if more than 3 assignments per quarter are late.

**Due current situation caused by the corona virus pandemic, students must often work independently and must take initiative to be responsible for assignment completion and submission to avoid delays in grading and feedback. Must check Google Classroom Classwork regularly to ensure assignments are received, completed and submitted.**

**F. GRADING:** Academic grades will be given according to the district’s grading policy, using Standards-Based Grading scale. . Please review carefully to ensure understanding of grading scale and citizenship grading.

Proficiency Level	% and Letter Grade Equivalence	ACADEMIC GRADING SCALE
Score of 4.0	A+ (100)	Advanced understanding and application of the standard(s). Exceed standard(s) expectations.
Score of 3.0-3.99	A (90-99)	Proficient understanding of the standard(s) and progressing toward level 4.
Score of 2.50-2.99	B (80 -89)	Meets partial understanding of the standard(s) and is progressing to level 3.
Score of 2.0-2.49	C (70-79)	Meets less than partial understanding of the standard(s). Continued supports are in place.
Score of 0-1.99	D/F 0-69	Shows no foundational knowledge, skill or prerequisite of the standard(s). Student is in need of continued support and monitoring.

Citizenship Grading		
Citizenship grading for Pre AP Students are based their ability to display and/or demonstrate		
<b>Exemplary Respect:</b> by following all school and class rules; maintains an attitude of respect for self and others in and out of the classroom, comes to class on time, comes to class prepared, no warnings or reminders to correct behavior. <b>Any infractions</b> will merit S, N or U grade in citizenship. .		
<b>Exemplary Responsibility for submits assignments on time.</b> Assignment submitted on time will receive a score of 2 in the grade book. Assignments submitted late – for any reason – but within 2 weeks of due date, will receive a score of 1. Assignment submitted after 2 weeks will receive a score of 0 in the grade book. This grade <u>will not</u> be changed) A late assignment <u>will not affect</u> the academic grade but it <u>will affect</u> the citizenship grade. Students who are absent are responsible for acquiring the missed assignment(s) and submitting it/them on the day they return to class. Absences DO NOT EXEMPT a student from doing an assignment.		
<b>Exemplary ability to follow directions</b> by attentively listening to others and by careful reading of assignments.		
No infractions =E	One to three infractions = S	More than three infractions= N or a U.
STUDENTS WHO ARE INVOLVED OR WANT TO BE INVOLVED IN SCHOOL ORGANIZATIONS, ACTIVITIES, OR SPORTS, ARE RESPONSIBLE FOR MAINTAINING A CITIZENSHIP GRADE of “S” or “E”.		

**G. ATTENDANCE:**

During this period of the corona virus pandemic, attendance in class and online sessions is critical for the academic success of the student. Students using the Online Model of Instruction will be **required to be visibly and audibly present during all assigned sessions**. Attendance will be monitored and marked according to the district and school policies for attendance. Student attendance policies can be found in the Board of Education Policies and in the Student Handbook. Attendance can be monitored in the school website’s Parent Portal. School website is: <http://www.gdoe.net/ums>

**PARENTS: UNTIL CHANGES IN THE SCHOOL LEARNING MODELS ARE REVISED, PLEASE SCHEDULE DOCTOR, DENTAL and other appointments on days child(ren) are not be in school.**

**H. STUDENT EXPECTATIONS AND CLASS PROTOCOLS**

EXPECTATIONS: ALL STUDENTS
<ul style="list-style-type: none"> <li>• Pre AP students should be able to work independently, work at a faster class pace, be able to handle increased amounts of reading and writing assignments, manage time efficiently.</li> <li>• Students should expect additional demands on time, personal organization, and commitment.</li> <li>• Students should display high levels of motivation, independence and organization.</li> <li>• Pre AP students are role model students who should display exemplary citizenship on-line or face-to-face.</li> <li>• Students will be expected to exercise proper online etiquette and follow all rules relative to using the internet and internet resources.</li> <li>• Students are highly encouraged to be ready to learn with a writing tool, notebook, journal, book, homework, handout, etc</li> </ul>
FACE TO FACE CLASS PROTOCOLS
<ol style="list-style-type: none"> <li>1. Wear a face mask at all times in the classroom unless otherwise approved by</li> <li>2. Maintain social distancing of 4 to 6 feet at all times in the classroom</li> <li>3. All documents for signature – <i>excuse notes, field trip forms, hall passes, athletic contracts, monitoring forms, etc.</i>, are to be placed in tray on your table for collection</li> <li>4. Do not interrupt the class for a signature, when someone is presenting at the podium</li> <li>5. Use time wisely to complete and submit assignments on time.</li> </ol>

**ENTERING AND EXITING CLASSROOM**

6. Wait QUIETLY outside the classroom, maintaining social distancing protocols
7. Enter the classroom, sanitize hands, equipment and work area
8. Be in your seat to be dismissed when the bell rings
9. You need a hallway pass whenever you leave the room.
10. Log out before leaving the class and log in when you return
1. No eating, drinking, or chewing gum in class
2. No name calling or teasing in class.
3. Use appropriate vocabulary - No vulgar language.
4. No electronics unless approved for use by teacher.
5. **No** mechanical pencils. Mechanical pencils will be confiscated.
6. **No** leaving class once the tardy bell rings to get reading materials , or anything else, you forgot in another class.
7. Call teacher by name: **Mrs. Kaible**

**Hard Copy or Grab and Go Protocols**

- Students in this model of learning receive lessons via the internet and do not come to school.
- Students have access to online materials as well as hard copies of the lessons.
- Hard copies must be picked up on designated days and time based on grade level.
- Assignments are due on the due date no matter if the materials are picked up late.
- Follow ONLINE protocols (see below)

**ONLINE Protocols**

- Do not use vulgar or obscene language in any speech or writing; no bullying.
- Observe all etiquette rules for using the internet and internet resources
- Be present visibly and audibly at all assigned sessions
- Check your assignment sources on a regular bases
- Submit all work electronically where assigned

**J. SCHOOL SUPPLIES.** Most supplies are provided for class use: scissors, rulers, tape, stapler, ruled paper, paint, markers, colored pencils. However, students are highly encouraged to be prepared for class projects by collecting items they need to help them complete projects at home successfully. Pre AP Students must also be able to access internet and printing services after school hours (home, public library, internet cafes, etc.) to complete assignments, when applicable.

**For Daily FACE-TO-FACE School Work**

- **blue or black** ink pens ( **No other colors are allowed**)
- composition notebook (journal)
- assigned novel, when applicable
- internet and printing access when applicable for assignments

**For Daily ONLINE School Work**

- desktop, laptop, ipad, mobile phone with data
- printer/scanner
- course work materials (passages, book, handouts, notes)

**For Projects and special assignments – Students need to plan ahead for all projects and special assignments to make sure they have the necessary supplies and tools and assignments are submitted on time. These items are to be stored at home.**

- non-permanent colored markers and/or colored pencils (permanent markers are against school policy and may result in disciplinary action)
- white liquid glue ( stick glue does not stay adhered in Guam's humidity)
- Scissors (to fit student hand and hand preference) – for safety purposes, long-shanked, pointed scissors will not be allowed
- Other supplies and materials, as needed to complete projects (glue gun, glue sticks, tape, acrylic paints, brushes, etc)
- Cardboard, trifold presentation boards,

**APPROVED BY:** LPUMS Assistant Principal for Curriculum:  Date: 8/21/2020  
 Agnes A. Guerrero, Principal

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 Parents and students, please **read the syllabus thoroughly** to familiarize yourselves with the expectations for this course.

Parents, the completion of this form and your signature indicates you have read and understand the contents. If you have any questions about the requirements, please email me your concerns.

Students, reading the syllabus is your first reading assignment. You will be quizzed on the contents of the syllabus. Returning a completed and signed syllabus as well as its attachment to a the front cover of your journal will be considered a class assignment. If not submitted on time, will be counted against your citizenship grade. This signed syllabus must be attached to your composition notebook.

**I have read the syllabus and understand what is expected of my child. I will ensure that he/she follows the syllabus.**

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Print Parent Name \_\_\_\_\_ Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

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Print Student Name \_\_\_\_\_ Class Period \_\_\_\_\_ Parent Contact Numbers: \_\_\_\_\_