



***Pre-Advance
Placement
Team/ Parent
Meeting***

Team Jaguars

Agenda

- ◆ Introduction
- ◆ About Pre-AP
- ◆ Enrollment & Exiting Pre-AP
- ◆ Standards Based Grading
- ◆ SOPS- Attendance, Discipline
- ◆ Class Size Breakdown
- ◆ Pre-AP Contract Review- Probation
- ◆ Team Website-
- ◆ Donations
- ◆ Q&A

Introduction of Teachers

- ◆ Pre-AP Social Studies- *Mr. Rodney Pama*
- ◆ Pre-AP Language Arts- *Mrs. Pam Devera*
- ◆ Pre-AP Math- *Mrs. Bernie Gumataotao*
Student Teacher - Mr. Ian Galang
- ◆ Pre-AP Reading- *Mrs. Michelle Cruz*
- ◆ Pre-AP Science – *Ms. Arlene Castro*

About Pre-AP

- ◆ Pre-AP courses are **on-grade level** academically **advanced** courses designed to **challenge motivated students** to understand **rigorous content**.
- ◆ The coursework requires students to engage in **independent** and analytical assignments and to complete a substantial amount of **work outside of class**.
- ◆ Pre-AP middle school courses are designed to **prepare** students for high school Pre-AP and **Advanced Placement (AP)** courses.
- ◆ AP courses are college-level courses taught in a high school setting. **At the end of each AP course an AP Exam is given.** **Qualifying scores** on the AP exams can enable students to **receive college credit** and/or advanced standing at a university or college.

STUDENTS ARE EXPECTED TO ASK TEACHERS FOR HELP

Pre-AP Enrollment

- 1) Must have met the passing standard (satisfactory or advanced) on WRAT, Nelson & Brigance Tests
- 2) And/or Student must have passed the preceding grade level with a minimum SBG level of 3 in a Pre-AP program or regular classes .
- 3) Students who do not meet the above criteria may request a meeting with the Asst. Principal of C&I, Counselor and Pre-AP Teacher Representative to discuss enrollment.
- 4) Students must complete a Pre-AP/AP Agreement
(Students without a valid agreement on file by the end of the 1st grading period will be exited from the course.)



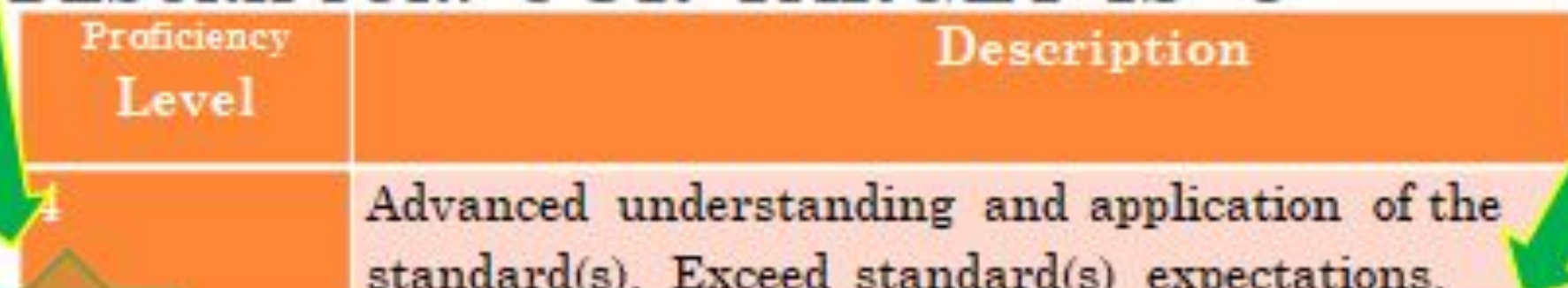
Exiting Pre-AP

- A student may exit Pre-AP within the first several weeks of the 1st grading period by making a request through his/her counselor (all others will be approved on a case by case basis, with admin approval).
- After the 1st progress period, a student may only exit Pre-AP at the end of the first semester to enroll in the regular team.
- Any time a student exits from a Pre-AP, his/her grade point scale will transfer to the regular subject courses.
- If a student's average is below SBG Level 3 at the end of the first semester, he/she is required to exit the course and enroll in the level course of the same subject.
- If at the the grading periods, a student's grade falls below SBG Level 3, the student and parent will be required to meet with the Pre-AP Team and Admin.
- Probation letters will be sent out to parents of students who fall below proficiency levels, and interventions will be applied.

2019- 2020 IMPLEMENTATION- SYLLABUS

Proficiency Level	Average Scale Score	Letter Grade/ Percentage	Description
4	4.00	A+(100)	Advanced understanding and application of the standard(s). Exceed standard(s) expectations.
3	3.00-3.99	A(90-99)	Proficient understanding of the standard(s) and progressing toward level 4.
2	2.50-2.99	B (80-89)	Meets partial understanding of the standard(s) and is progressing to level 3.
1	2.00-2.49	C(79-70)	Meets less than partial understanding of the standard(s). Continued supports are in place.
0	0-1.99	D/F(69-0)	Shows no foundational knowledge, skill or prerequisite of the standard(s). Student is in need of continued support and monitoring.

OUR FOCUS SHOULD BE BASED ON PROFICIENCY AT EACH LEVEL AND ITS DESCRIPTOR. OUR TARGET IS “3”



Proficiency Level	Description
4	Advanced understanding and application of the standard(s). Exceed standard(s) expectations.
3	Proficient understanding of the standard(s) and progressing toward level 4.
2	Meets partial understanding of the standard(s) and is progressing to level 3.
1	Meets less than partial understanding of the standard(s). Continued supports are in place.
0	Shows no foundational knowledge, skill or prerequisite of the standard(s). Student is in need of continued support and monitoring.

SOP, ATTENDANCE, DISCIPLINE

Tardies 3 unexcused= 1 unexcused absence

Excused Absences= Parent or doctor's note submitted

Doctor's note needed for absence of
3 consecutive days

Truancy Letter sent to parents after 3 unexcused absences

Refer to LPUMS Website

Student Handbook

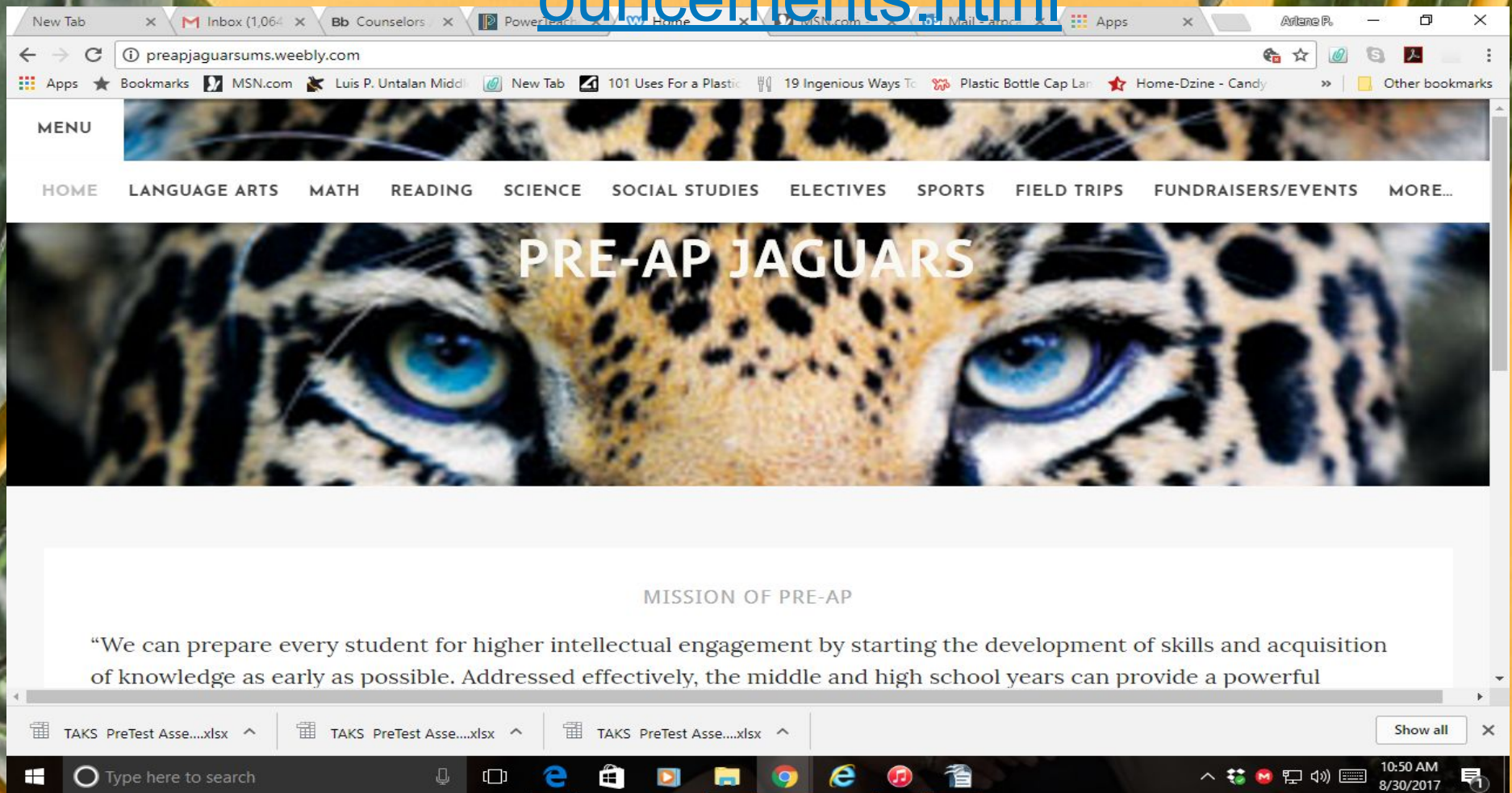
PreAP & Class-Size Breakdown

GRADE	CLASS 1	CLASS 2	TOTAL
6TH	36		36
7TH	26	26	52
8TH	28	29	57
		TOTAL JAGUARS	145



Team Website

<https://preapjaguarsums.weebly.com/announcements.html>



Donations

Readiness Emergency Kit

Students will receive a ticket for an item to bring for kit

Kleenex/Facial Tissue

Clorox Wipes

Baby Wipes

THANK YOU FOR YOUR SUPPORT

Q & A




Accreditation Survey



Parents/Guardians, please take the time to fill out a short survey to give us input about this year's Open House.

Thank you.



Thank you Parents
for your presence and support!